

FACULTY NEEDS ASSESSMENT APPLICATION
Fall 2015

Name of Person Submitting Request:		Colleen Calderon
Program or Service Area:		History Department
Division:		Social Science, Human Development & Kinesiology Division
Date of Last Program Efficacy:		2010
What rating was given?		Hired position
# of FT faculty	# of Adjuncts	Faculty Load: 3 Full time faculty 15 adjunct faculty
Position Requested:		History Instructor, World History
Strategic Initiatives Addressed: (See Appendix A: http://tinyurl.com/l5oqoxm)		Strategic Initiative #2: SBVC will increase course success, program success, access to employment, and transfer rates by enhancing student learning.

1. Provide a rationale for your request.

The History Department offers 94 sections of history courses, including 10 sections of World History. World History (offered in two courses- History 170 and History 171) is a specialized course that requires faculty who have been trained in a variety of focus fields. We currently only have two faculty members (both adjunct) who have studied in focus fields appropriate for World History. Faculty need to have studied in two of the following focus fields: European, Latin American, Asian, and African history. They need to have completed coursework that spans the entire period of human civilization. We currently have US historians teaching these courses, which puts an added demand on faculty to learn as they teach. We have increased sections in the past three years from 77 to 87 to 94. We will increase sections this year again, predictably by 10 sections. We would like to offer more sections of World History but we cannot find faculty adequately trained for these two courses.

Additionally, we have a new AA-T History degree that will increase the demands for more sections. Most importantly, students majoring in History are required to take BOTH History 170 and History 171. Therefore, we will have to find a way to offer more sections of World History courses, which is extremely challenging considering the scarcity of adjunct faculty in this specialty.

The History Department can support 17.4 full time faculty, and yet we have just three. Not only do we need a World History faculty member, we simply need more full time faculty in general.

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request. How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

Our data demonstrates that we are an extremely productive department. In the last year, we had 333.14 FTEs, with 3,334 duplicated enrollment. We offered 94 sections of a diversity of courses, including US history, specialized history courses, and World History. We have faculty trained for specialty courses, such as Native American history, Ethnic Minority history, Chicano history, African American history, and the History of Genocide. With full time faculty teaching specialized courses, that limits the sections of US history that they can teach. Our current full

time faculty are not trained to teach World History. We are either trained in specialized in other areas, specifically related to US history.

We need to expand our World History offerings considering the faculty that we now have an AA-T in History that requires students to take both History 170 and History 171 (which are the two world history courses).

Additionally, if we expand, as planned, and offer a new major in Ethnic Studies, we will continue to stretch our full and part time faculty we even more offerings of specialized courses. Since EMP statistics show that our department can support 17.4 full time faculty, it is clear that we desperately need at least one new position.

3. Provide updated or additional information you wish the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

4. What are the consequences of not filling this position?

The consequences for not filling this position is not being able to offer coursework that is required for our AA-T History degree, which would drastically impact the success of our degree program, and the ability of future History majors to be able to complete their degree in preparation for transfer.